2002 Index, Vol. 33

AUTHORS

Adriaansen, M.J.M., Frederiks, C.M.A. Design of a postgraduate course in palliative care. 33(6):279-282.

Alexander, J.G., Craft, S.W., Baldwin, M.S., Beers, G.W., McDaniel, G.S. Nursing portfolio: A reflection of a professional, The. 33(2):55-59.

Ali, N.S., Hodson-Carlton, K., Ryan, M. Web-based professional education for advanced practice nursing: A consumer guide for program selection. 33(1):33-38.

Anglin, L.T. See Redding, D.A.

Baldwin, M.S. See Alexander, J.G.

Barber, M.A. See Matzo, M.L.

Baumann, A. See Butt, M.

Beaman, S. See McAlpine, H.

Beers, G.W. See Alexander, J.G.

Berarducci, A., Lengacher, C.A., Keller, R. The impact of osteoporosis continuing education on nurses' knowledge and attitudes. 33(5):210-216.

Bertosa, H. See DiMarco, M.

Bice-Stephens, W. See Waddell, D.L.

Blythe, J. See Butt, M.

Brady, D., Hyde, A. Certificate-trained staff nurses' perceptions of the changes in nursing education in Ireland from certificate to diploma level. 33(5):231-237.

Burgess, J. See Huang, J.

Butt, M., Baumann, A., O'Brien-Pallas, L., Deber, R., Blythe, J., DiCenso, A. The learning needs of nurses experiencing job change. 33(2):67-73.

Care, W.D. See Pearson, C.L.

Care, W.D. See Udod, S.A.

Chaboyer, W. See McVeigh, C.

Charles, P.A., Mamary, E.M. New choices for continuing education: A statewide survey of the practices and preferences of nurse practitioners. 33(2):88-91.

Collins, J.M. Reflections on the changing learning needs of nurses: A challenge for nursing continuing educators. 33(2):74-77.

Craft, S.W. See Alexander, J.G.

Cramer, C.K. See Konkle-Parker, D.J.

Deber, R. See Butt, M.

DiCenso, A. See Butt, M.

Dickson, C.J. See Lazarus, J.B.

DiMarco, M., Renker, P., Medas, J., Bertosa, H., Goranitis, J.L. Effects of an educational bereavement program on health care professionals' perceptions of perinatal loss. 33(4):180-186.

Fennie, K. See Huang, J.

Forrester, K. See McVeigh, C.

Forsyth, D.M., Rhudy, L., Johnson, L.A.M. The consultation role of a nurse educator. 33(5):197-202.

Frederiks, C.M.A. See Adriaansen, M.J.M.

Hamill, C. See Konkle-Parker, D.J.

Hammons, M. See Marcum, J.

Happell, B. See Miller, G.

Harrington, S.S., Walker, B.L. A comparison of computer-based and instructor-led training for long-term care staff. 33(1):39-45.

Hegge, M., Powers, P., Hendrickx, L., Vinson, J. Competence, continuing education, and computers. 33(1):24-32.

Hendrickx, L. See Hegge, M.

Hodson-Carlton, K. See Ali, N.S.

Huang, J., Jiang, D., Wang, X., Liu, Y., Fennie, K., Burgess, J., Williams, A.B. Changing knowledge, behavior, and practice related to universal precautions among hospital nurses in China. 33(5):217-224.

Hyde, A. See Brady, D.

Ingram, M. See Judkins, S.K.

Jeffers, B.R. Continuing education in research ethics for the clinical nurse. 33(6):265-269.

Jiang, D. See Huang, J.

Johnson, L.A.M. See Forsyth, D.M.

Jones-Schenk, J. Editorial: Professional self-regulation: Another Enron casualty? 33(3):100-101.

Judkins, S.K., Ingram, M. Decreasing stress among nurse managers: A long-term solution. 33(6):259-264.

Kalischuk, R.G., Thorpe, K. Thinking creatively: From nursing education to practice. 33(4):155-163.

Keller, R. See Berarducci, A.

Kelly, L.M. Resource review: Internet resources for nurses. 33(4):192.

Konkle-Parker, D.J., Cramer, C.K., Hamill, C. Standardized patient training: A modality for teaching interviewing skills. 33(5):225-230.

Kramer, M.R. Resource review: Integrating complementary health procedure into practice. 33(2):92-93.

Kuiper, R. Enhancing metacognition through the reflective use of self-regulated learning strategies. 33(2):78-87.

Larrimore, K.L. See Rose, M.A.

Lazarus, J.B., Permaloff, A., Dickson, C.J. Evaluation of Alabama's mandatory continuing education program for reasonableness, access, and value. 33(3):102-111.

Lengacher, C.A. See Berarducci, A.

Liu, Y. See Huang, J.

Lockerbie, L. See McAlpine, H.

Malay, M.E., Moore, J.F. Rural-urban partnering in continuing education. 33(2):60-62.

Mamary, E.M. See Charles, P.A.

2002 Index, Vol. 33

AUTHORS

Adriaansen, M.J.M., Frederiks, C.M.A. Design of a postgraduate course in palliative care. 33(6):279-282.

Alexander, J.G., Craft, S.W., Baldwin, M.S., Beers, G.W., McDaniel, G.S. Nursing portfolio: A reflection of a professional, The. 33(2):55-59.

Ali, N.S., Hodson-Carlton, K., Ryan, M. Web-based professional education for advanced practice nursing: A consumer guide for program selection. 33(1):33-38.

Anglin, L.T. See Redding, D.A.

Baldwin, M.S. See Alexander, J.G.

Barber, M.A. See Matzo, M.L.

Baumann, A. See Butt, M.

Beaman, S. See McAlpine, H.

Beers, G.W. See Alexander, J.G.

Berarducci, A., Lengacher, C.A., Keller, R. The impact of osteoporosis continuing education on nurses' knowledge and attitudes. 33(5):210-216.

Bertosa, H. See DiMarco, M.

Bice-Stephens, W. See Waddell, D.L.

Blythe, J. See Butt, M.

Brady, D., Hyde, A. Certificate-trained staff nurses' perceptions of the changes in nursing education in Ireland from certificate to diploma level. 33(5):231-237.

Burgess, J. See Huang, J.

Butt, M., Baumann, A., O'Brien-Pallas, L., Deber, R., Blythe, J., DiCenso, A. The learning needs of nurses experiencing job change. 33(2):67-73.

Care, W.D. See Pearson, C.L.

Care, W.D. See Udod, S.A.

Chaboyer, W. See McVeigh, C.

Charles, P.A., Mamary, E.M. New choices for continuing education: A statewide survey of the practices and preferences of nurse practitioners. 33(2):88-91.

Collins, J.M. Reflections on the changing learning needs of nurses: A challenge for nursing continuing educators. 33(2):74-77.

Craft, S.W. See Alexander, J.G.

Cramer, C.K. See Konkle-Parker, D.J.

Deber, R. See Butt, M.

DiCenso, A. See Butt, M.

Dickson, C.J. See Lazarus, J.B.

DiMarco, M., Renker, P., Medas, J., Bertosa, H., Goranitis, J.L. Effects of an educational bereavement program on health care professionals' perceptions of perinatal loss. 33(4):180-186.

Fennie, K. See Huang, J.

Forrester, K. See McVeigh, C.

Forsyth, D.M., Rhudy, L., Johnson, L.A.M. The consultation role of a nurse educator. 33(5):197-202.

Frederiks, C.M.A. See Adriaansen, M.J.M.

Hamill, C. See Konkle-Parker, D.J.

Hammons, M. See Marcum, J.

Happell, B. See Miller, G.

Harrington, S.S., Walker, B.L. A comparison of computer-based and instructor-led training for long-term care staff. 33(1):39-45.

Hegge, M., Powers, P., Hendrickx, L., Vinson, J. Competence, continuing education, and computers. 33(1):24-32.

Hendrickx, L. See Hegge, M.

Hodson-Carlton, K. See Ali, N.S.

Huang, J., Jiang, D., Wang, X., Liu, Y., Fennie, K., Burgess, J., Williams, A.B. Changing knowledge, behavior, and practice related to universal precautions among hospital nurses in China. 33(5):217-224.

Hyde, A. See Brady, D.

Ingram, M. See Judkins, S.K.

Jeffers, B.R. Continuing education in research ethics for the clinical nurse. 33(6):265-269.

Jiang, D. See Huang, J.

Johnson, L.A.M. See Forsyth, D.M.

Jones-Schenk, J. Editorial: Professional self-regulation: Another Enron casualty? 33(3):100-101.

Judkins, S.K., Ingram, M. Decreasing stress among nurse managers: A long-term solution. 33(6):259-264.

Kalischuk, R.G., Thorpe, K. Thinking creatively: From nursing education to practice. 33(4):155-163.

Keller, R. See Berarducci, A.

Kelly, L.M. Resource review: Internet resources for nurses. 33(4):192.

Konkle-Parker, D.J., Cramer, C.K., Hamill, C. Standardized patient training: A modality for teaching interviewing skills. 33(5):225-230.

Kramer, M.R. Resource review: Integrating complementary health procedure into practice. 33(2):92-93.

Kuiper, R. Enhancing metacognition through the reflective use of self-regulated learning strategies. 33(2):78-87.

Larrimore, K.L. See Rose, M.A.

Lazarus, J.B., Permaloff, A., Dickson, C.J. Evaluation of Alabama's mandatory continuing education program for reasonableness, access, and value. 33(3):102-111.

Lengacher, C.A. See Berarducci, A.

Liu, Y. See Huang, J.

Lockerbie, L. See McAlpine, H.

Malay, M.E., Moore, J.F. Rural-urban partnering in continuing education. 33(2):60-62.

Mamary, E.M. See Charles, P.A.

Marcum, J., Ridenour, M., Shaff, G., Hammons, M., Taylor, M. A study of professional nurses' perceptions of patient education. 33(3):112-118.
Matzo, M.L., Sherman, D.W., Mazanec, P., Barber, M.A., Virani, R., McLaughlin, M.M. Teaching cultural considerations at the end of life: End of Life Nursing Education Consortium program recommendations. 33(6):270-278.
Mazanec, P. See Matzo, M.L.
McAlpine, H., Lockerbie, L., Ramsay, D., Beaman, S. Evaluating a Web-based graduate level nursing ethics course: Thumbs up or thumbs down? 33(1):12-18.
McDaniel, G.S. See Alexander, J.G.
McLaughlin, M.M. See Matzo, M.L.
McVeigh, C., Moyle, K., Forrester, K., Chaboyer, W., Patterson, E., St. John, W. Publication syndicates: In support of nursing scholarship. 33(2):63-66.
Medas, J. See DiMarco, M.
Miller, G., Happell, B. Recognizing the talent within: Preparing clinicians for a role in professional development. 33(4):168-173.
Miller, M. Resource review: Evidence-based teaching: Current research in nursing education. 33(2):92.
Moore, J.F. See Malay, M.E.
Moyle, K. See McVeigh, C.
O'Brien-Pallas, L. See Butt, M.
Pastuszak, J., Rodowicz, M.O. Internal e-mail: An avenue of educational opportunity. 33(4):164-167.
Patterson, E. See McVeigh, C.
Pawasauskas, J. See Wacker, M.S.
Pearson, C.L., Care, W.D. Meeting the continuing education needs of rural nurses in role transition. 33(4):174-179.
Permaloff, A. See Lazarus, J.B.
Posani, T. Resource review: Nursing informatics: Education for Practice. 33(6):283.
Powers, P. See Hegge, M.
Ramsay, D. See McAlpine, H.
Rashotte, J., Thomas, M. Incorporating educational theory into critical care orientation. 33(3):131-137.
Redding, D.A., Anglin, L.T. How many is too many? Collaboration of multiple nursing organizations for professional development. 33(3):126-130.
Renker, P. See DiMarco, M.
Rhudy, L. See Forsyth, D.M.
Ridenour, M. See Marcum, J.
Rodowicz, M.O. See Pastuszak, J.
Rose, M.A., Larrimore, K.L. Knowledge and awareness concerning chemical and biological terrorism: Continuing education implications. 33(6):253-258.
Ryan, M. See Ali, N.S.
Servage, B.L. Resource review: Fundraising skills for health care executives. 33(4):192.
Shaff, G. See Marcum, J.
Sherman, D.W. See Matzo, M.L.
Squires, A. New graduate orientation in the rural community hospital. 33(5):203-209.
St. John, W. See McVeigh, C.
Taylor, M. See Marcum, J.
Thomas, M. See Rashotte, J.
Thorpe, K. See Kalischuk, R.G.
Udod, S.A., Care, W.D. Lessons learned in developing and delivering Web-based graduate courses: A faculty perspective. 33(1):19-23.
Vinson, J. See Hegge, M.
Virani, R. See Matzo, M.L.
Wacker, M.S., Pawasauskas, J. Pain management: A practical approach to nursing education. 33(4):187-189.
Waddell, D.L., Bice-Stephens, W. Letter to the editor, with reply: The risk of writing: Putting your thoughts "on the line." 33(2):53.
Walker, B.L. See Harrington, S.S.
Wang, X. See Huang, J.
Williams, A.B. See Huang, J.
Wright, A. Precepting in 2002. 33(3):138-141.
Wynd, C. Evidence-based education and the evaluation of a critical care course. 33(3):119-125.
Yoder-Wise, P.S. Editorial: Learning and unlearning. 33(5):195.
Yoder-Wise, P.S. Editorial: Outcomes, structure, and process. 33(2):54.
Yoder-Wise, P.S. Editorial: Recognizing continuing education programming 33(4):147
Yoder-Wise, P.S. Editorial: State and association/certifying boards: CE requirements. 33(1):3-11.
Yoder-Wise, P.S. Editorial: Writing tips from the experts. 33(6):246.
Yoder-Wise, P.S. Thank you to our peers. 33(6):245.

TITLES

ANCC interview: Accrediting organizations for continuing education in nursing: The American Nurses Credentialing Center. 33(4):152-154.
Certificate-trained staff nurses' perceptions of the changes in nursing education in Ireland from certificate to diploma level. Brady, D., Hyde, A. 33(5):231-237.
Changing knowledge, behavior, and practice related to universal precautions among hospital nurses in China. Huang, J., Jiang, D., Wang, X., Liu, Y., Fennie, K., Burgess, J., Williams, A.B. 33(5):217-224.
Comparison of computer-based and instructor-led training for long-term care staff, A. Harrington, S.S., Walker, B.L. 33(1):39-45.
Competence, continuing education, and computers. Hegge, M., Powers, P., Hendrickx, L., Vinson, J. 33(1):24-32.
Consultation role of a nurse educator, The. Forsyth, D.M., Rhudy, L., Johnson, L.A.M. 33(5):197-202.
Continuing education in research ethics for the clinical nurse. Jeffers, B.R. 33(6):265-269.
Decreasing stress among nurse managers: A long-term solution. Judkins, S.K., Ingram, M. 33(6):259-264.
Design of a postgraduate course in palliative care. Adriaansen, M.J.M., Frederiks, C.M.A. 33(6):279-282.

Editorial: Learning and unlearning. Yoder-Wise, P.S. 33(5):195.
Editorial: Outcomes, structure, and process. Yoder-Wise, P.S. 33(2):54.
Editorial: Professional self-regulation: Another Enron casualty? Jones-Schenk, J. 33(3):100-101.
Editorial: Recognizing continuing education programming. Yoder-Wise, P.S. 33(4):147
Editorial: State and association/certifying boards: CE requirements. Yoder-Wise, P.S. 33(1):3-11.
Editorial: Writing tips from the experts. Yoder-Wise, P.S. 33(6):246.
Effects of an educational bereavement program on health care professionals' perceptions of perinatal loss. DiMarco, M., Renker, P., Medas, J., Bertosa, H., Goranitis, J.L. 33(4):180-186.
Enhancing metacognition through the reflective use of self-regulated learning strategies. Kuiper, R. 33(2):78-87.
Evaluating a Web-based graduate level nursing ethics course: Thumbs up or thumbs down? McAlpine, H., Lockerbie, L., Ramsay, D., Beaman, S. 33(1):12-18.
Evaluation of Alabama's mandatory continuing education program for reasonableness, access, and value. Lazarus, J.B., Permaloff, A., Dickson, C.J. 33(3):102-111.
Evidence-based education and the evaluation of a critical care course. Wynd, C. 33(3):119-125.
How many is too many? Collaboration of multiple nursing organizations for professional development. Redding, D.A., Anglin, L.T. 33(3):126-130.
Impact of osteoporosis continuing education on nurses' knowledge and attitudes, The. Berarducci, A., Lengacher, C.A., Keller, R. 33(5):210-216.
Incorporating educational theory into critical care orientation. Rashotte, J., Thomas, M. 33(3):131-137.
Internal e-mail: An avenue of educational opportunity. Pastuszak, J., Rodowicz, M.O. 33(4):164-167.
Knowledge and awareness concerning chemical and biological terrorism: Continuing education implications. Rose, M.A., Larrimore, K.L. 33(6):253-258.
Learning needs of nurses experiencing job change, The. Butt, M., Baumann, A., O'Brien-Pallas, L., Deber, R., Blythe, J., DiCenso, A. 33(2):67-73.
Lessons learned in developing and delivering Web-based graduate courses: A faculty perspective. Udod, S.A., Care, W.D. 33(1):19-23.
Letter to the editor, with reply: The risk of writing: Putting your thoughts "on the line." Waddell, D.L., Bice-Stephens, W. 33(2):53.
Meeting the continuing education needs of rural nurses in role transition. Pearson, C.L., Care, W.D. 33(4):174-179.
New choices for continuing education: A statewide survey of the practices and preferences of nurse practitioners. Charles, P.A., Mamary, E.M. 33(2):88-91.
New graduate orientation in the rural community hospital. Squires, A. 33(5):203-209.
NLN interview: Accrediting organizations for continuing education in nursing: The National League for Nursing. 33(4):150-151.
Nursing portfolio: A reflection of a professional, The. Alexander, J.G., Craft, S.W., Baldwin, M.S., Beers, G.W., McDaniel, G.S. 33(2):55-59.
Pain management: A practical approach to nursing education. Wacker, M.S., Pawasauskas, J. 33(4):187-189.
Precepting in 2002. Wright, A. 33(3):138-141.
Publication syndicates: In support of nursing scholarship. McVeigh, C., Moyle, K., Forrester, K., Chaboyer, W., Patterson, E., St. John, W. 33(2):63-66.
Recognizing the talent within: Preparing clinicians for a role in professional development. Miller, G., Happell, B. 33(4):168-173.
Reflections on the changing learning needs of nurses: A challenge for nursing continuing educators. Collins, J.M. 33(2):74-77.
Resource review: Evidence-based teaching: Current research in nursing education. Miller, M. 33(2):92.
Resource review: Fundraising skills for health care executives. Servage, B.L. 33(4):192.
Resource review: Integrating complementary health procedure into practice. Kramer, M.R. 33(2):92-93.
Resource review: Internet resources for nurses. Kelly, L.M. 33(4):192.
Resource review: Nursing informatics: Education for practice. Posani, T. 33(6):283.
Rural-urban partnering in continuing education. Malay, M.E., Moore, J.F. 33(2):60-62.
Standardized patient training: A modality for teaching interviewing skills. Konkle-Parker, D.J., Cramer, C.K., Hamill, C. 33(5):225-230.
Study of professional nurses' perceptions of patient education, A. Marcum, J., Ridenour, M., Shaff, G., Hammons, M., Taylor, M. 33(3):112-118.
Teaching cultural considerations at the end of life: End of Life Nursing Education Consortium program recommendations. Matzo, M.L., Sherman, D.W., Mazanec, P., Barber, M.A., Virani, R., McLaughlin, M.M. 33(6):270-278.
Thank you to our peers. Yoder-Wise, P.S. 33(6):245.
Thinking creatively: From nursing education to practice. Kalischuk, R.G., Thorpe, K. 33(4):155-163.
Web-based professional education for advanced practice nursing: A consumer guide for program selection. Ali, N.S., Hodson-Carlton, K., Ryan, M. 33(1):33-38.
Writing tips. 33(6):247-251.